



**NIRWAN
UNIVERSITY**
— JAIPUR —
शिक्षा संस्कार सामर्थ्य

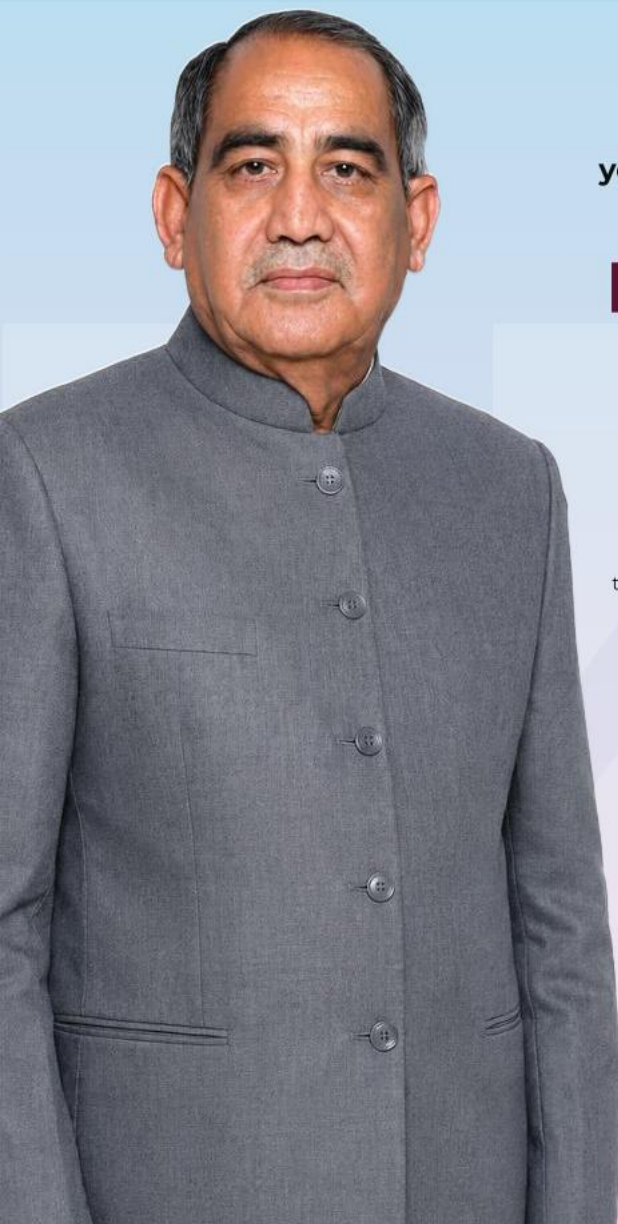
Established by the Rajasthan State
Legislature vide Act No. 2 of 2017 and
recognized U/s 2(f) of the UGC Act 1956



S.N. INSTITUTE OF NURSING SCIENCES

Nurturing Compassion, **Building** Competence, **Inspiring** Care.

OUR VISIONARY LEADER



“Give an Individual a Professional Education and you have given him Lifestyle.”

Dr. S.L. Sihag

Chairperson
Nirwan University Jaipur

VISION

To be a learner-focused leading centre of education, research, and innovation, develop the aptitudes and skills of students, and equip them for a fast-changing society.

MISSION

Foster a culture of lifelong learning and critical thinking.

Develop an ecosystem to promote research and innovation adapting to the evolving needs of students, industries, and society.

Create strong engagement with the local, national, and global communities.

Equips and empowers learners to explore their vocations, fulfill their aspirations.

CORE VALUES

Community Service.

Lifelong learning.

Holistic Development of Students.

Creativity.



**NIRWAN
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Approval and Affiliation



ज्ञान-विज्ञान विमुक्तये
**University
Grants Commission**



**Pharmacy
Council of India**



**Dental Council
of India**



**Bar Council
of India**



**Association of
Indian Universities**



**Rajasthan State
Allied and
Healthcare Council**



**Ministry
of Ayush**



**Department
of Agriculture**



**Indian
Nursing Council**



**Rajasthan
Nursing Council**

Undergraduate Programs

B.Sc. Nursing

ABOUT NIRWAN UNIVERSITY

Nirwan University Jaipur (NUJ) was established by the Government of Rajasthan vide Act No. 2 of 2017 and recognized u/s 2 (f) of the UGC Act, 1956 for the award of degrees u/s 22 of the UGC Act. Nirwan University Jaipur has twelve different schools with multiple programmes making it one of the most sought after options for higher education among students. It is promoted by "NIRWAN CHARITABLE TRUST", which also runs health care institutions, viz., S.N. Super Specialty Hospital, Sihag Hospital and Swastik Blood Bank at Sri Ganganagar, Rajasthan.

- ▶ Rajasthan Dental College and Hospital
- ▶ S.N. Institute of Nursing Sciences
- ▶ S.N. College of Law
- ▶ School of Allied Health Sciences
- ▶ School of Ayurveda, Naturopathy & Yogic Sciences
- ▶ School of Pharmaceutical Science
- ▶ School of Agricultural Sciences
- ▶ School of Commerce and Management
- ▶ School of Engineering and Technology
- ▶ School of Basic and Applied Sciences
- ▶ School of Library and Information Science
- ▶ School of Computer Science and Applications
- ▶ School of Art's Humanities and Social Sciences
- ▶ School of Physical Education and Sports
- ▶ School of Forensic Science and Cyber Forensic

The University pursues distinct teaching-learning methodologies and provides conducive academic environment with state of art facilities. The university encourages students to participate in various co-curricular and extra-curricular activities to ensure comprehensive and holistic development of their personality. University is committed to create conscious global citizens and leaders for tomorrow, thus provides an ecosystem of instilling human values along with quality education. The academic ecosystem includes well equipped infrastructure, Residential Campus, highly qualified, seasoned and research oriented faculty members in a salubrious environment.





INTRODUCTION OF DEPARTMENT

S. N. Institute of Nursing Sciences, a constituent college of Nirwan University, commenced the Bachelor of Science in Nursing (B.Sc. Nursing) program in the year 2021 with a vision to prepare highly competent, compassionate, and skilled nursing professionals for the healthcare sector.

S.N. Institute of Nursing Sciences is committed to Provide high-quality nursing education in an environment that promotes academic excellence, professional ethics, and compassionate patient care. Through classroom teaching, simulated learning, and clinical training, the institute develops essential nursing competencies aligned with Indian Nursing Council standards. Recognized by INC and RNC, the institute was started with 2021-22 batch and offers an intake capacity of 60 seats

The institute is committed to excellence in nursing education and strives to develop professional nurses and midwives equipped to provide comprehensive, evidence-based, and patient-centered care. The curriculum focuses on wellness promotion, disease prevention, health restoration, illness management, and compassionate care for individuals across all stages of life, including end-of-life care.

At S. N. Institute of Nursing Sciences, emphasis is placed on mastery of clinical competencies and holistic professional development. Students are provided extensive opportunities to acquire theoretical knowledge and practical expertise through advanced skill laboratories, simulation-based learning, and supervised clinical training in real healthcare settings.

S. N. Institute of Nursing Sciences, Nirwan University, Jaipur is dedicated to shaping future nursing leaders who can contribute effectively to the healthcare system with knowledge, compassion, integrity, and professional excellence.

INTRODUCTION OF COURSE

The B.Sc. nursing degree program is a four-year full-time program comprising eight semesters, which prepares B.Sc. Nursing graduates qualified to practice nursing and midwifery in a variety of settings in either public/government or private healthcare settings. It adopts credit system and semester system as per the Authority guidelines with minor modifications suitable to professional education in a hybrid form. The program encompasses foundational, core and elective courses. The choice-based system is applicable to electives only and is offered in the form of modules. Modular learning is also integrated in the foundational as well as core course that is mandatory.

Students are provided with opportunities to learn a whole range of skills in addition to acquiring knowledge related to nursing practice (Nursing and Midwifery).

This is achieved through learning in skill lab / simulation lab and clinical environment. Simulation will be integrated throughout the curriculum wherever feasible to enable them to develop competencies before entry in to real field of practice.

OBJECTIVES

1. Utilize critical thinking to synthesize knowledge derived from physical, biological, behavioral sciences, and humanities, in the practice of professional nursing and midwifery.
2. Practice professional nursing and midwifery competently and safely in diverse settings, utilizing caring, critical thinking and therapeutic nursing interventions with individuals, families, populations and communities at any developmental stage and with varied lived health experiences.
3. Provide promotive, preventive and restorative health services in line with national health policies and programs.
4. Integrate professional caring into practice decisions that encompass values, ethical, and moral and legal aspects of nursing.
5. Respect the dignity, worth, and uniqueness of self and others.
6. Apply concepts of leadership, autonomy and management to the practice of nursing and midwifery to enhance quality and safety in healthcare.
7. Utilize the latest knowledge and skills related to information and technology to enhance patient outcomes.
8. Communicate effectively with patients, peers, and all healthcare providers.
9. Utilize the requisite knowledge, skills and technologies to practice independently and collaboratively with all health professionals applying the principles of safety and quality improvement.
10. Integrate research findings and nursing theory in decision making in evidence-based practice.
11. Accept responsibility and accountability for the effectiveness of one's own nursing and midwifery practice and professional growth as a learner, clinician and leader.
12. Participate in the advancement of the profession to improve healthcare for the betterment of the global society.

VISION

To provide learner-focused nursing education which develops high professional skills and equips nurses for fast changing society.

MISSION

Foster a culture of lifelong learning and develop critical thinking among nurses.

Promote evidence-based nursing practice to mold nursing students for adapting the evolving needs of society.

Create engagement of nursing students with communities in terms of benefiting communities through various awareness programs and health services.

Equip and empower nurses with advanced training that meets the standard for domestic and international recruitment by prestigious hospitals.



MESSAGE FROM PRINCIPAL

Prof. (Dr.) Renu Nagar

Principal, S.N. Institute of Nursing Sciences

S. N. Institute of Nursing Sciences is more than an educational institution; it is a nurturing ground for compassionate hearts, curious minds and future leaders in healthcare.

Our mission is to prepare competent, confident and caring nursing professionals who will uphold the dignity of the profession and make a meaningful difference in the lives of individuals and communities. We believe in holistic development - academically, professionally, ethically and personally.

With a dedicated faculty, modern infrastructure, evidence-based teaching and a strong emphasis on values, we strive to create an environment where every student is inspired to learn, lead and serve.

As Principal, I feel privileged to witness the growth, dedication and achievements of our students each day. I welcome you to be a part of this vibrant academic community and assure you that together, we will shape a healthier, brighter and more compassionate tomorrow.



QUALITY OF OUR INSTITUTION



Academic Excellence

Industry-aligned curriculum, innovative teaching methodologies and strong focus on research and evidence-based practice.



Experienced & Supportive Faculty

Our faculty members are highly qualified, compassionate mentors committed to student success.



Holistic Student Development

Focus on leadership, communication, values, community engagement and emotional well-being.

OUR LABS & INFRASTRUCTURE



Well-Equipped Labs

Modern mannequins and simulation-based equipment for hands-on learning and clinical competency.



Hostel Facility

Separate Hostel for Boy's & Girl's, Wi-Fi-enabled Campus & Hostel.



Learning Resources

Well-stocked library, digital resources, smart classrooms and Wi-Fi enabled campus.

“Let us learn with purpose, care with compassion and lead with values.”



NURSING FOUNDATION INCLUDING ADULT HEALTH NURSING & ADVANCE NURSING LABORATORY

- ◆ Equipped with mannequins and nursing equipment for basic nursing skill training.
- ◆ Provides hands-on practice in bed making, vital signs, dressing and more.
- ◆ Develops essential nursing skills through supervised practice and demonstrations.
- ◆ Helps students build confidence and competency in essential nursing skills.

COMMUNITY HEALTH NURSING LABORATORY

- ◆ Provides practical exposure to community healthcare and family welfare services.
- ◆ Community Health Exposure.
- ◆ Family Welfare Services Practice.
- ◆ Health Education & Counseling Skills.
- ◆ Disease Prevention & Health Promotion Activities.



NUTRITION LABORATORY

- ◆ Helps students learn diet planning and therapeutic nutrition practices.
- ◆ Diet Planning Skills.
- ◆ Therapeutic Nutrition Practices.
- ◆ Promotes Health & Wellness.
- ◆ Practical Learning for Better Care.

PRE-CLINICAL SCIENCE LABORATORY

- ◆ Contains models, specimens, and microscopes for basic science education.
- ◆ Anatomical Models.
- ◆ Microscopes & Lab Equipment.
- ◆ Specimens for Better Understanding.
- ◆ Strengthens Basic Science Concepts.



OBSTETRICS & GYNACOLOGY NURSING LABORATORY

- ◆ Helps students learn diet planning and therapeutic nutrition practices.
- ◆ Diet Planning Skills.
- ◆ Therapeutic Nutrition Practices.
- ◆ Promotes Health & Wellness.
- ◆ Practical Learning for Better Care.

PROGRAMME OFFERED

S.N.	PROGRAMME	ELIGIBILITY	DURATION
1	Bachelor of Science (B.Sc.) Nursing	10+2 (Science Biology) with 45%	4 Year (8 Semester)

ADMISSION CRITERIA

1. The minimum age for admission shall be 17 years on 31st December of the year in which admission is sought. The maximum age limit for admission shall be 35 years.
2. Minimum Educational Qualification
 - (a) Candidate with Science who have passed the qualifying 12th Standard examination (10+2) and must have obtained a minimum of 45% marks in Physics, Chemistry and Biology taken together and passed in English individually.
 - (b) Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government having Science subjects and English only.
 - (c) English is a compulsory subject in 10+2 for being eligible for admission to B.Sc. (Nursing).
3. Colour blind candidates are eligible provided that colour corrective contact lens and spectacles are worn by such candidates.
4. Candidate shall be medically fit.
5. Married candidates are also eligible for admission.
6. Students shall be admitted once in a year.
7. Selection of candidates should be based on the merit of the entrance examination.
Entrance test* shall comprise of:

a.	Aptitude of Nursing	20 Marks
b.	Physics	20 Marks
c.	Chemistry	20 Marks
d.	Biology	20 Marks
e.	English	20 Marks

The minimum qualifying criteria of entrance test to admission to B.Sc. Nursing is as under:

General	50 th Percentile
SC/ST/OBC	40 th Percentile
General - PwD	45 th Percentile
SC/ST/OBC - PwD	40 th Percentile

8. Reservation Policy - As per government Policy

9. Admission Process

PROCESS OF ADMISSION	MONTH
Registration Admission	May - June
Entrance Test	July
Commencement of Session	August

Note:

- Reservations shall be applicable within the sanctioned number of the seats.
- The start of the semester shall be 1st August every year.
- No admission after the cut-off date i.e. 30th September, will be undertaken. Further Hall Tickets/Admit Card shall not be issued to the candidates who are admitted after 30th September.
- The responsibility of obtaining and verifying the requisite documents for admission lies with the Institution and University.

10. Foreign Nationals

The entry qualification equivalency i.e., 12th standard will be obtained by Association of Indian Universities, New Delhi. Institution, SNRC and University will be responsible to ensure that the qualification and eligibility will be equivalent to what has been prescribed by the Council.



FUTURE SCOPE & EMPLOYMENT OPPORTUNITIES

Nursing is a dynamic and rewarding profession with excellent career opportunities in India and abroad. The programme prepares students to become skilled healthcare professionals capable of serving in hospitals, educational institutions, community healthcare settings, and research organizations.

STUDENT LEARNING OUTCOMES

1. PATIENT CENTERED CARE

Provide holistic care recognizing individual patient's preferences, values and needs, that is compassionate, coordinated, age and culturally appropriate safe and effective care.

2. PROFESSIONALISM

Demonstrate accountability for the delivery of standard-based nursing care as per the Council standard that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles.

3. TEACHING & LEADERSHIP

Influence the behavior of individuals and groups within their environment and facilitate establishment of shared goals through teaching and leadership.

4. SYSTEM-BASED PRACTICE

Demonstrate awareness and responsiveness to the context of healthcare system and ability to manager sources essential to provide optimal quality of care.

5. HEALTH INFORMATICS & TECHNOLOGY

Use technology and synthesize information and collaborate to make critical decisions that optimize patient outcomes.

6. COMMUNICATION

Interact effectively with patients, families and colleagues fostering mutual respect and shared decision making to enhance patient satisfaction and health outcomes.

7. TEAMWORK & COLLABORATION

Function effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision making, team learning and development.

8. SAFETY

Minimize risk of harm to patients and providers through both system effectiveness and individual performance.

9. QUALITY IMPROVEMENT

Use data to monitor the outcomes of care processes and utilize improvement methods to design and test changes to continuously improve the quality and safety of healthcare system.

10. EVIDENCE-BASED PRACTICE

Identify, evaluate and use the best current evidence coupled with clinical expertise and consideration of patient preferences, experience and values to make practical decisions.

CAREER OPPORTUNITIES



Staff Nurse



Nursing Officer



ICU / OT Nurse



Community Health Nurse



Research Assistant

CAREER OPPORTUNITIES IN NURSING



Nursing Educator



Psychiatric Nurse



Pediatric Nurse



Hospital Administrator



Military Nursing Officer

HIGHER EDUCATION OPPORTUNITIES

- ◆ M.Sc. Nursing
- ◆ MBA in Hospital Administration
- ◆ Public Health Programmes

TRAINING CENTER



Community Health Center Bassi



Government Psychiatric Center Jaipur

PROGRAMME OFFERED IN NUJ

RAJASTHAN DENTAL COLLEGE & HOSPITAL

- ◆ Bachelor of Dental Surgery (B.D.S.)
- ◆ Master of Dental Surgery (M.D.S.) -
Conservative Dentistry & Endodontics
Oral & Maxillofacial Surgery
Orthodontics & Dentofacial Orthopaedics
Prosthodontics, Crown & Bridge, Periodontics
Pedodontics, Oral Medicine & Radiology
Oral Pathology & Microbiology
Public Health Dentistry
- ◆ Doctor of Philosophy (Ph.D.)

S.N. INSTITUTE OF NURSING SCIENCES

- ◆ Bachelor of Science (B.Sc.) - Nursing

SCHOOL OF PHARMACEUTICAL SCIENCE

- ◆ Bachelor of Pharmacy (B.Pharm)
- ◆ Diploma in Pharmacy (D.Pharm)
- ◆ Doctor of Philosophy (Ph.D.)

S.N. COLLEGE OF LAW

- ◆ BA LL.B. (Bachelor of Arts and Bachelor of Legislative Law)
- ◆ LL.B. (Bachelor of Laws or Bachelor of Legislative Law)
- ◆ LL.M. (Masters of Laws) - Corporate and Commercial Law
Constitutional Law and Administrative Law
Criminal and Security Law, Intellectual Property Law
Cyber and Security Law
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF ARTS, HUMANITIES AND SOCIAL SCIENCES

- ◆ Bachelor of Arts (BA)
- ◆ Master of Arts (MA) - Hindi, English, Geography, History,
Political Science, Sociology, Social Work (MSW), Psychology
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF FORENSIC SCIENCE AND CYBER FORENSIC

- ◆ Diploma in Forensic Science
- ◆ Bachelor of Science (B.Sc.) in Forensic Science
- ◆ Master of Science (M.Sc.) in Forensic Science

SCHOOL OF COMPUTER SCIENCE AND APPLICATIONS

- ◆ Bachelor of Computer Applications (BCA)
- ◆ Master of Computer Applications (MCA)
- ◆ Post-Graduation Diploma in Computer Applications (PGDCA)
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF ALLIED HEALTH SCIENCES

- ◆ Bachelor of Physiotherapy (BPT)
- ◆ Master of Physiotherapy (MPT) - Cardio-Pulmonary Science,
Neuroscience, Musculoskeletal Science, Sports Science
- ◆ Bachelor of Medical Radiology and Imaging Technology (BMRIT)
- ◆ Bachelor of Medical Laboratory Sciences (BMLS)
- ◆ Bachelor of Anaesthesia & Operation Theatre Technology (BAOTT)
- ◆ Diploma in Medical Laboratory Technology (DMLT)
- ◆ Diploma in Radiation Technology (DRT)

SCHOOL OF COMMERCE AND MANAGEMENT

- ◆ Bachelor of Commerce (B.COM.)
- ◆ Bachelor of Business Administration (BBA)
- ◆ Master of Business Administration (MBA) - HRM,
Finance, Sales & Marketing, Hospital Management
- ◆ Master of Commerce (M.COM.) - ABST, BADM, EAFM
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF ENGINEERING AND TECHNOLOGY

- ◆ Diploma Engineering (Polytechnic) -
Electrical Engineering, Mechanical Engineering
Computer Science Engineering
- ◆ Bachelor of Technology (B.Tech.) -
Electrical Engineering, Mechanical Engineering
Computer Science Engineering
- ◆ Master of Technology (M.Tech.) - Power System
Production Engineering
Renewable Energy Technology
Computer Science Engineering
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF AGRICULTURAL SCIENCES

- ◆ B.Sc. (Bachelor of Science) - Agriculture (Hons.)
- ◆ M.Sc. (Agriculture)- Agronomy,
Soil Science and Agricultural Chemistry
- ◆ M.Sc. (Horticulture)- Fruit Science
Vegetable Science
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF BASIC AND APPLIED SCIENCES

- ◆ Bachelor of Science (B.Sc.) - (CBZ/PCM)
- ◆ Master of Science (M.Sc.) - Chemistry, Mathematics
Physics, Botany, Zoology
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

- ◆ Diploma in Library and Information Science (DLIS)
- ◆ Bachelor of Library and Information Science (BLIS)
- ◆ Master of Library and Information Science (MLIS)
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF PHYSICAL EDUCATION AND SPORTS

- ◆ Bachelor of Physical Education and Sports (BPES)
- ◆ Master of Physical Education and Sports (MPES)
- ◆ Doctor of Philosophy (Ph.D.)

SCHOOL OF AYURVEDA, NATUROPATHY & YOGIC SCIENCES

- ◆ Bachelor of Naturopathy and Yogic Sciences (BNYS)
- ◆ Bachelor of Science (B.Sc.) - Ayurveda Nursing
- ◆ Diploma in Ayush Nursing and Pharmacy (DAN&P)
- ◆ Bachelor of Arts in Yoga (BA-Yoga)
- ◆ Master of Arts in Yoga (MA-Yoga)
- ◆ P.G. Diploma in Yoga
- ◆ Diploma in Yoga
- ◆ Doctor of Philosophy (Ph.D.)



ANNUAL FUNCTION



INTERNATIONAL NURSES DAY



FIRST AID AND DISASTER MANAGEMENT TRAINING



WORKSHOP VALUES IN HEALTHCARE



WORLD HEALTH DAY



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